**ELA A30 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Mrs. McLeod**

**Viewing Activity**

**Viewing Target(s)**

* I can *concentrate, focus* and *be attentive*.
* I can *recognize* and *identify* the Big Idea (main idea).
* I can *recognize* and *identify* the perspective, values and biases.
* I can *analyze* the overall effectiveness of the visual text.

**Before Viewing:**

Consider specific places and sights, and who the main characters will be.

**During Viewing:**

As you view the text, note the following: The main actors, where and when the story takes place, the major scenes and conflicts, and any interesting visual or sound techniques.

**After Viewing:**

Answer the following questions:

***Prairie Giant***

***The Tommy Douglas Story***

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| 1. What do you like best about the movie, ***Prairie Giant***? Why? |
| 1. What message was presented? Who was the target audience? |
| 1. Did you identify with any character or situation in the video? |
| 1. Did all of the events in ***Prairie Giant*** seem real to life? |
| 1. Which scenes did not seem to match reality? 2. Which scenes did you find especially accurate? |
| 1. What is the significance of the title? |
| 1. Does the story contain bias or stereotyping of different people or issues? |
| 1. What was life like for Saskatchewanians during the depression? |
| 1. How has Saskatchewan’s historical landscape been depicted in this visual text? 2. What are the similarities and differences between Saskatchewan’s historical and contemporary landscapes? |
| 1. What societal issues concern Saskatchewanians during the depression? How have societal issues changed in Saskatchewan? |
| 1. What contributions did Tommy Douglas make to the character of the Saskatchewan Community? Canadian community? Global community? |
| 1. Why is it important for Canadians to recognize, historically and currently, Canadian heroes? 2. Who is your favourite Canadian hero/heroine? Explain. |